**CIS 4250 – Software Design V**

**Instructor: Prof. S. Scott**

**Individual Accountability Report (IAR) Template**

Note. Refer to the Project Manual for detailed instructions for IAR submissions.

**Individual Accountability Report (IAR) Template**

The following questions MUST be included and answered completely for each submitted IAR.

**IAR must be submitted one of the following file formats: text or PDF.**

Q1. Student Name: Ashlyn Fraser

Q2. Student ID: 1098724

Q3. Associated Team Deliverable: Project Kickoff

Q4. Team #: Section 1 Group 4

Q5. What were the main technical or methodological knowledge, skills and/or abilities (KSAs) that were required to complete this team deliverable? What prior courses or experiences (e.g. co-op, group project, etc.) from your Software Engineering degree did you draw on for these KSAs? (bulleted list is preferred):

-Familiarity with Scrum and software design methodologies, drawing from past design courses and my co-op experience

-Scoping of work/tickets, which I have some experience with from co-op. The subject has come up in past design courses too but not in much detail.

Q6. What was your existing level of experience with these topics/skills before your team began working on this deliverable? (1-2 sentences):

My co-op has given me some practical experience with these skills beyond just prior design courses, but the scoping of the project is still very difficult.

Q7. Comment on your individual KSAs learning during this deliverable, and what additional learning may be needed to understand or be more competent with these topics / tasks in the future?

I feel like scoping is one of those things you learn through hands-on experience, getting it wrong and picking yourself back up and trying again. If it turns out I don’t have a good grip on scoping yet, that’s a learning experience.

Q8. What specific contributions did you make to this team deliverable? This should include technical or project management contributions.

-Found *Anagramica,* a small word game with open source and suggested it to the group with possible improvements

-Argued for demotion of stroke order practice to an “ambitious stretch goal” because it feels like a lot to take on, wouldn’t be shocked if we’re told to cut it entirely.

-Found some open-source repos for stroke order practice of katakana, hiragana, and kanji that are usable under the MIT license, without which I would’ve push more strongly for removing that idea entirely. It would still be a substantial amount of work to graft it into Sakura Flashcards

-While I was in our team contract discussion, I did not take a leadership role during that call.

Q9. With whom did you collaborate for any of the above contributions (be specific – saying “all team members” is not sufficient. State which parts you worked on with whom)?

The only time I’d say I worked closely with one individual group member would be with Matt, looking at Anagramica.

Q10. Comment on how well you managed your time over the time period allocated in the Course timetable to this team deliverable (i.e. the time between the prior team deliverable to this team deliverable).

I think I managed my time well on this deliverable, we were able to largely finish the work within the allocated lab time and one additional call on Wednesday. I had no issues with the amount of time spent and consistently attended.